

ENGLISH COLLEGE OF ADELAIDE

2020 Course Guide

Established 1991
CRICOS Provider Code [00989E]
CRICOS Provider Name: Japanese College of Adelaide





About ECA

The English College of Adelaide (ECA) is a NEAS endorsed ELICOS college located in Adelaide, South Australia. Established in 1991, ECA is a college which caters for students determined to acquire the English skills needed to succeed in social, business and academic life. It is located in Adelaide's university district, in walking distance from Flinders University City Campus, and is also close to TAFE SA and other vocational colleges. ECA strives to provide high quality, personal attention to all students in a warm, friendly environment.

School Philosophy

To provide learners with the highest standard of English language tuition and learning support to enable them to participate effectively in English, in social, work and academic life, and through their knowledge of English, contribute to the development of their country.

School Profile

ECA was established in 1991 and between 100 and 150 students have graduated each year. Our graduates have enjoyed a high success rate in IELTS examinations and in higher education.

ECA teachers are energetic, dynamic and caring. They are committed to challenging and encouraging students to develop their English skills to the highest level they can.

Students come to ECA from all over the world - Asia, Africa, Europe, the Middle East and South America. Their ages range from late teens to 60s, and they bring a wealth of knowledge and experience to share.

ECA is quality endorsed as a provider of English Language Intensive Courses for Overseas Students (ELICOS). Quality endorsement indicates that the provider has demonstrated achievement with the NEAS Quality Assurance principles in English Language Teaching.

What ECA Believes

- You should make the greatest improvement in your English in the shortest amount of time.
- Our fees should be affordable because you have worked hard to earn the money to come and study in Australia.
- Technology is important in education but nothing can replace personalised attention.
- English lessons should be educational and enjoyable and provided in a supportive and caring environment, with a mix of nationalities.
- Our NEAS quality endorsement is your guarantee that you will receive quality education from qualified teachers in all our courses.

ECA GENERAL ENGLISH TERM DATES 2020

ECA GENERAL ENGLISH SCHOOL HOLIDAYS 2020

Term	Start Date	End Date	ECA Holiday	Start Date	End Date
1	6/01/2020	27/03/2020	Autumn Holiday	28/03/2020	5/04/2020
2	6/04/2020	26/06/2020	Winter Holiday	27/06/2020	5/07/2020
3	6/07/2020	25/09/2020	Spring Holiday	26/09/2020	4/10/2020
4	5/10/2020	24/12/2020	Summer Holiday	25/12/2020	3/1/2021

GENERAL ENGLISH (CRICOS Code 010020B)

General English is a very flexible study option. Students use a text book to practise speaking, listening, reading and writing in morning classes. In the afternoon, the focus is on conversation with a range of topics including Australia, its people and customs, current events and finding a job. Outside the classroom, students can enjoy educational, cultural and sporting activities.

Students can:

- Students can join General English courses on any Monday, excluding ECA holidays & South Australian Public holidays.
- Study for as many weeks as they want (1 – 48 weeks).
- Choose from full-time or part-time courses (Student Visa holders must study full-time).
- For Beginner and Advanced General English Class intakes, please contact us.

Sample Timetable for General English

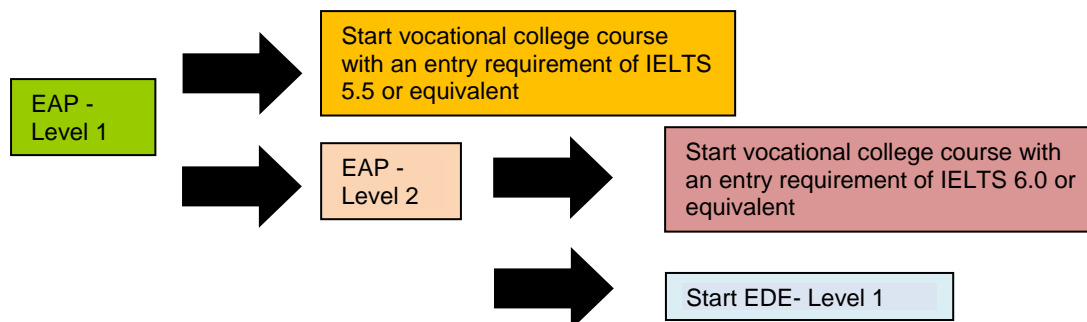
Full-Time 20 hours per week

	Monday	Tuesday	Wednesday	Thursday
9.00-11.00	Focus on new grammar, vocabulary	Focus on new grammar, vocabulary	Focus on new grammar, vocabulary	Focus on new grammar, vocabulary
11.00-11.20	Break	Break	Break	Break
11.20-12.50	Skills Practice	Skills Practice	Skills Practice	Skills Practice
12.50-13.30	Lunch	Lunch	Lunch	Lunch
13.30-15.00	Intensive Speaking Practice	Listening Practice	Intensive Speaking Practice	Test/ activity (alternates fortnightly)

* Full-Time 25 hours per week – intensive Monday to Thursday timetable same as above with the inclusion of a theme day or self-study on an individual project on Fridays.

ENGLISH FOR ACADEMIC PURPOSES (CRICOS Code 010029D)

English for Academic Purposes (EAP) is a 24 week course that helps students build skills in formal and semi-formal written and spoken English. EAP is also a preparation course for entry to Vocational Colleges with a strong practical component. *



EAP provides students with the opportunity to apply their knowledge of English from school or university in their home country and to extend it in a wide range of in-class and out-of-class learning activities.

There is a strong focus on speaking and listening with audio and video tasks and regular oral presentations which give students the skills to communicate in English with confidence. The reading and writing components are especially useful for students who plan to use their English in further study. The course also includes some preparation for tests such as IELTS.

Successful completion of EAP L1 will give entry to vocational colleges with an IELTS 5.5 (or equivalent) entry requirement and also to EAP L2.

Successful completion of EAP L2 will give entry to vocational colleges with an IELTS 6.0 (or equivalent) entry requirement and also to EDE L1.

English for Academic Purposes English Language Entry Requirements

Students will be required to take an entry test, or provide evidence of English proficiency from a recognised English test e.g. IELTS, TOEFL.

To enter EAP L1, students must have an overall score of IELTS 5.0 or equivalent (**with no skill less than 4.5**). Students who do not meet the entry requirements for EAP L1 directly will be required to attend General English first.

Students who are at a higher English level (IELTS 5.5 or equivalent **with no skill less than 5.5**) may be able to enrol directly in Level 2 of the course.

**Please contact ECA directly for enquiries about English for Academic Purposes entry requirements and available pathways to Vocational Institutions.*

Please note: Students must be at least 18 years old and intending to undertake tertiary study within 12 months of completing their English course. Students must provide evidence of English proficiency from a recognised English test e.g. IELTS, TOEFL, achieved within the last 12 months. If the English proficiency test score is older than 12 months, students will be required to take an EAP entrance test.

ENGLISH FOR DIRECT ENTRY (CRICOS Code 065626F)

English for Direct Entry has been developed for students who need a thorough preparation for tertiary education, and it provides a pathway to Flinders University, TAFE and other vocational institutions.



English for Direct Entry Level 1 (10 weeks, 25 hours per week)

Level 1 introduces students to academic reading and writing and formal spoken language. Essay writing, note taking and formal oral presentations are key components of the course. Students must achieve a passing grade in all skills to complete the course successfully and satisfy the English language entry requirements for all Flinders University undergraduate and post-graduate Level 1, Level 2 and Level 3 courses, and entry to English for Direct Entry Level 2.

English for Direct Entry Level 2 (10 weeks, 23 hours per week)

Level 2 helps students to develop critical thinking and research skills and focuses on extended essay and research report writing, tutorial participation and note taking from lectures. Students must achieve a passing grade in all skills to complete the course successfully and satisfy the English language entry requirements for all Flinders University undergraduate and post-graduate Level 4 courses.

English for Direct Entry English Language Entry Requirements

Students will be required to take an entry test, or provide evidence of English proficiency from a recognised English test e.g. IELTS, TOEFL.

To enter EDE 1, students must have an overall score of IELTS 6.0 or equivalent, **with no skill less than 6.0**. Students who do not meet the entry requirements for EDE 1 directly will be required to attend English for Academic Purposes first.

Students who are at a higher English level (IELTS 6.5 or equivalent **with no skill less than 6.5**) may be able to enrol directly in Level 2 of the course.

Please contact us directly for enquiries about English for Direct Entry (EDE) entry requirements.

Please note: Students must be at least 18 years old and intending to undertake tertiary study within 12 months of completing their English course. Students must provide evidence of English proficiency from a recognised English test e.g. IELTS, TOEFL, achieved within the last 12 months. If the English proficiency test score is older than 12 months, students will be required to take an EDE entrance test.



BUSINESS ENGLISH (CRICOS Code 028374F)

Entry requirements:

- High Intermediate level in Speaking, Listening, Reading & Writing
- Strong interest in business

Business English prepares students for oral and written business communication in English. It is also a chance for them to share their knowledge of business culture with people from other countries and learn how to apply their business skills in English.

During this course, students interested TOEIC will be able to prepare for the TOEIC exam.

This course is aimed at students who need to:

- improve their oral fluency to communicate in English in business situations including meetings, negotiations, presentations, and social occasions
- build their business vocabulary and grammar
- write formal business letters, emails and reports

Topics covered in this full-time course include: Management, Marketing, Finance, Human Resources, Customer Service and E-Commerce.

Other courses

ENGLISH FOR MEDICAL PROFESSIONALS

This short course is designed for those planning tertiary studies in healthcare and for those seeking work as a healthcare professional. Students will build their knowledge of specialist language and practise the communication skills they need to work confidently in a range of allied health situations.

INTERNATIONAL HOLIDAY PROGRAM

(Study Tours)

This program offers English language, sporting, cultural and educational activities.

Program Content

English lessons – English classes are held every morning. The lessons focus on communication, and are taught by qualified teachers, who are native speakers of English.

Activities – Activities are held most afternoons. They include excursions to wildlife parks, museums, beaches, botanical gardens and markets. Optional sporting activities such as tennis, swimming, mini-golf and soccer are also offered. The afternoon activities consolidate English learned in the morning classes.

PLEASE NOTE: Study Tours can be arranged for groups of 10 or more. The dates and activities can be tailored to the group's needs. Please contact us for dates and more information.

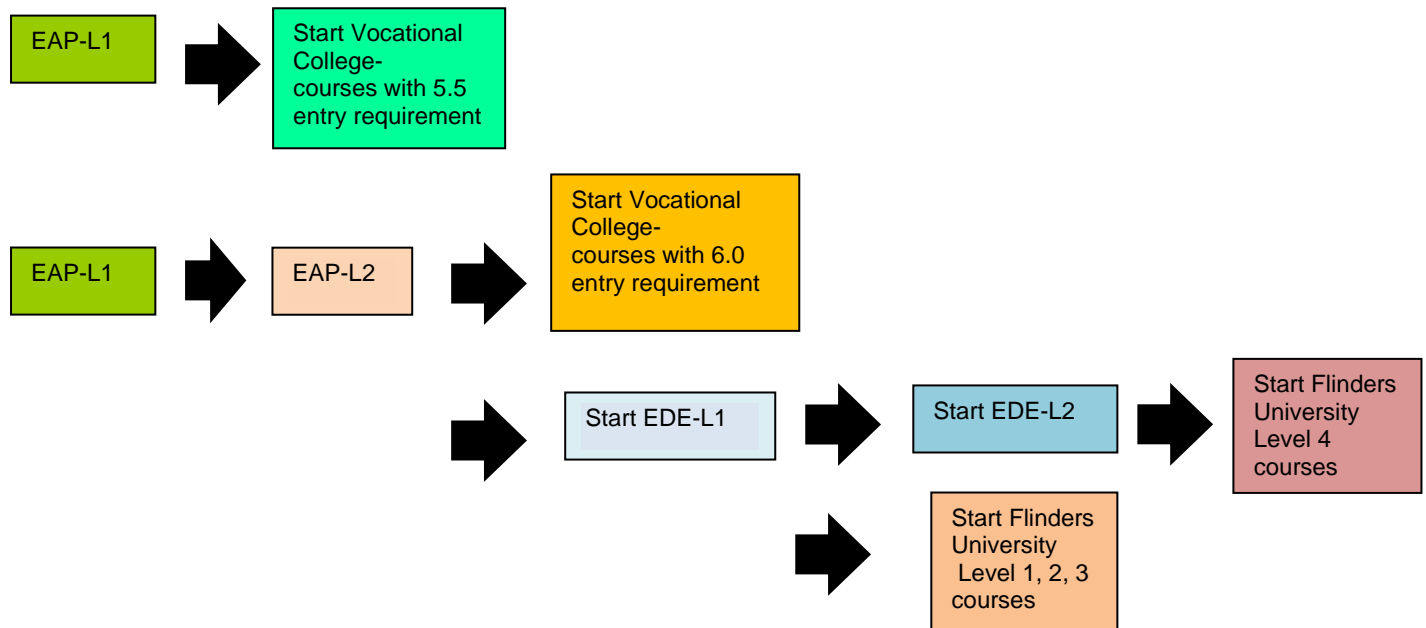
English for Academic Purposes and English for Direct Entry 2020 -2021 Course Dates

5.0 →→→→→→→→→→ 5.5		5.5 →→→→→→→→→→ 6.0		6.0 →→→→→→→→→→ 6.5		6.5 →→→→→→→→→→ 7.0	
EAP 1 W1 Start Date	EAP 1 W12 End Date	EAP 2 W1 Start Date	EAP 2 W 12 End Date	EDE 1 W1 Start Date	EDE 1 W10 End Date	EDE 2 W1 Start Date	EDE 2 W10 End Date
				2/12/2019	14/02/2020	14/04/2020	19/06/2020
		*2/12/2019	*14/02/2020	14/04/2020	19/06/2020	-	-
6/01/2020	26/03/2020	6/04/2020	25/06/2020	13/07/2020	18/09/2020	28/09/2020	4/12/2020
6/04/2020	25/06/2020	6/07/2020	24/09/2020	28/09/2020	4/12/2020	7/12/2020	12/02/2021
6/07/2020	24/09/2020	*28/09/2020	*4/12/2020	7/12/2020	12/2/2021	12/04/2021	18/06/2021
*28/09/2020	*4/12/2020	*7/12/2020	*12/02/2021	12/04/2021	18/06/2021	-	-

* Please note that the EAP1 and EAP2 (in red) is a **10 week Intensive course (total tuition hours 240 hrs)** due to the following EDE 1 course start date.

Course dates are subject to change without notice.

EAP and EDE Flowchart 2020



Please note that all ECA course dates are subject to change without notice